



Immanuel Schools

The Difference Is Life Changing

SOAR Program Teacher

(Specialized Opportunities for Academics and Relationships)

**Qualified Applicants
Submit the Following:**

**Certificated Application
Copy of Degree and California Teaching
Credential
Letter of Introduction and Resume
Three (3) Letters of Reference**

Contact Person:

**Immanuel Schools HR Department
1128 S. Reed Avenue
Reedley, CA 93654
(P) 559-638-2529 ext. 7155
(E) kphilpott@immanuelschools.com**

Employment Type:

**Full-time
Reports to the Director of Intervention and
Elementary Principal
Responsible for writing lesson plans,
modifying and individualizing curriculum and,
with the assistance of the SOAR Program
Aide, overseeing the daily activities of a self-
contained classroom**

Compensation:

**Placement on the Salary Wage Scale
Tuition Discount for children enrolled at
Immanuel**

Deadline to apply:

Until filled

Assignment begins:

August 2021



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JOB DESCRIPTION: SOAR Program Teacher

Responsibilities:

- Provide modified curriculum to a diverse student population of up to 10 students
- Helping students develop relationships with Christ and others
- Write lesson plans, modify and individualize curriculum and oversee the daily activities of a self-contained classroom with the assistance of a SOAR Program Aide
- Supervise SOAR Program Aide

Education and Experience:

- Must have a California Teaching Credential
- Special Ed Credential or Special Ed teaching experience preferred

Knowledge and Skills required:

- Knowledge of child and adolescent growth, development and behavior characteristics; concepts of cognitive development and different learning styles
- Ability and willingness to support every student with learning needs and to implement intervention plans
- Flexibility and ability to adapt to changing conditions; ability and good judgment to take initiative to modify activities
- Strong written and verbal communication skills
- Organized and self-motivated: willing to take the initiative
- Ability to collaborate with general education and intervention colleagues, parents and community; attend parent/teacher/district meetings
- Solid technology skills including proficiency in Google Drive (Docs, Sheets, etc.) and other database programs (FACTS, Schoology, etc.)
- Desire to work and learn as part of an innovative intervention and school team
- Ability and willingness to reflect and improve