



# Immanuel Schools

The Difference Is Life Changing

## SOAR Program Aide

(Specialized Opportunities for Academics and Relationships)

**Qualified Applicants  
Submit the Following:**

**Classified Application  
Letter of Introduction and Resume  
Three (3) Letters of Reference**

**Contact Person:**

**Immanuel Schools HR Department  
1128 S. Reed Avenue  
Reedley, CA 93654  
(P) 559-638-2529 ext. 7155  
(E) [kphilpott@immanuelschools.com](mailto:kphilpott@immanuelschools.com)**

**Employment Type:**

**K-6<sup>th</sup> Grade, Full-time  
Reports to: SOAR Program Teacher  
Responsible for assisting the SOAR teacher  
in writing lesson plans, modifying and  
individualizing curriculum, and overseeing  
the daily activities of a self-contained  
classroom.**

**Compensation:**

**Placement on the Classified Wage Scale  
Tuition Discount for children enrolled at  
Immanuel**

**Deadline to apply:**

**Until filled**

**Assignment begins:**

**August 2021**



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## JOB DESCRIPTION: **SOAR Program Aide**

### **Responsibilities:**

- Provide modified curriculum to a diverse student population of up to 10 students
- Helping students develop relationships with Christ and others
- Assist SOAR teacher in writing lesson plans, modifying and individualizing curriculum, and overseeing the daily activities of a self-contained classroom

### **Education and Experience:**

- Must have a high school diploma and one of the following:
  - 2 years of study equal to 48 units
  - Associates or higher degree
- Special Ed or other education experience preferred

### **Knowledge and Skills required:**

- Knowledge of child and adolescent growth, development and behavior characteristics; concepts of cognitive development and different learning styles
- Ability and willingness to support every student with learning needs and to implement intervention plans
- Flexibility and ability to adapt to changing conditions; ability and good judgment to take initiative to modify activities
- Strong communication and collaboration skills
- Ability to take and follow direction set by SOAR teacher and supervisors
- Solid technology skills including proficiency in Google Drive (Docs, Sheets, etc.) and other database programs (FACTS, Schoology, etc.)
- Desire to work and learn as part of an innovative intervention and school team
- Ability and willingness to reflect and improve