



# Immanuel Schools

The Difference Is Life Changing

## HS Intervention Aide

**Qualified Applicants  
Submit the Following:**

**Submit the following:  
Classified Application  
Letter of Introduction and Resume  
Three (3) Letters of Reference  
Copy of Degree/Credential**

**Contact Person:**

**Immanuel Schools HR Department  
1128 S. Reed Avenue  
Reedley, CA 93654  
(P) 559-638-2529  
(E) [hr@immanuelschools.com](mailto:hr@immanuelschools.com)**

**Employment Type:**

**Part-time, 6.75 hours per day**

**Compensation:**

**Placement on the Classified Wage Scale as  
determined by education and experience.  
\$19.00 - \$21.00**

**Deadline to apply:**

**Until filled**

**Assignment begins:**

**August 2026**



## IMMANUEL SCHOOLS

### High School Intervention Aide Job Description

**Position:** Long Term Sub for Part-time intervention aide

**Classification:** Classified

**Hours:**, 6.75 hrs/day

#### **Position Summary:**

Under supervision, the Intervention Aide will work directly with students to enable students to access their accommodations and implement differentiated instructional strategies to increase student learning.

#### **Education and Experience:**

- Must be “highly qualified” having a high school diploma and one of the following:
  - 2 years of study equal to 48 units
  - Associates or higher degree
- Special Education or other education experience preferred

#### **Knowledge and Abilities:**

- Ability to work well with students
- Ability to collaborate professionally and communicate effectively with staff
- Ability to walk/stand throughout the school day as needed while supporting students
- Adapt with patience and flexibility to frequent changes in schedules and groups of students
- Possess desire and compassion to work with struggling learners
- Solid technology skills including proficiency in Google Drive (Docs, Sheets, etc.) and other database programs (FACTS, Schoology, etc.)
- Desire to work and learn as part of an innovative intervention and school team
- Ability and willingness to reflect and improve

#### **Responsibilities:**

1. Provide academic support to intervention students in general education classrooms
2. Assist students with staying focused and on task, organization, and work completion
3. Assist students with accessing accommodations
4. Provide testing support
5. Collaborate with intervention staff and general education teachers to create a daily schedule that will best meet the needs of students
6. Help supervise students throughout the school day, inside and outside the classroom
7. Keep the teacher or team informed of special needs or problems of individual students
8. Participate in faculty meetings and special events as assigned
9. Other duties as assigned